

Kapi'olani Community College  
Faculty Senate Action Request - #1617002

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	8/22/2016 1:07:00
Submitted By:	Kevin Dooley
UH User Name:	dooley
Academic Unit:	Business, Legal and Technology
Did you request action from a department head or administrator?	Yes. Louise Pagotto, Vice Chancellor for Academic Affairs. FAR process was recommended.
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	No
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Distance Education
Does this matter align with the College's Strategic Plan? If YES, which one?	<ul style="list-style-type: none"> <li>● Outcome 4: Modern, Sustainable, Teaching and Learning Environments: In conjunction with the Long Range Development Plan, participate in Modern Facilities Task Force to: 1) Define optimal design and learning elements for 21st century, 3rd decade educational infrastructure; 2) Establish goals for state-of-the art, digitally enabled, labs, classrooms, offices, and centers to support community engagement and partnerships across the state.</li> <li>● Outcome 4: Modern, Sustainable Teaching and Learning Environments: By 2016, develop campus sustainability plans to include operations, curriculum, teaching and learning, Hawaiian culture, and community engagement. Assess progress on this plan in 2019.</li> </ul>
Does this matter align with the UH System Strategic Directions? If YES, which one?	<ul style="list-style-type: none"> <li>● UHCC Enrollment: Working Adults Tactics: Distance Education</li> <li>● UHCC Enrollment: Other Enrollment Considerations: On-line programs for active duty military</li> <li>● UHCC Enrollment: UH Transfer Tactics: Develop cross-college and distance education courses in support of transfer</li> <li>● UHCC Other Outcomes: Non-performance Funded Outcomes: Develop effective distance learning and other modern pedagogies like flipped classrooms</li> <li>● UHCC Other Outcomes: Distance Education &amp; New Teaching Technologies: (ALL BULLET POINTS)</li> <li>● UHCC Strategic Plan: Organizational Support Structures; Innovation Funding</li> </ul>
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	

Please describe the action requested:	<p>With recent changes to ACCJC standards relating to online learning, the campus needs a clear and precise statement of the Chancellor's vision for Distance Education at KCC:</p> <ul style="list-style-type: none"> <li>● Exactly what percentage of classes is expected to be fully online, and by what date?</li> <li>● Do these metrics apply to the number of courses, or the number of individual classes? E.g. if 20 out of 50 sections of ENG 100 are online, is this counted as 1 course out of the total number of courses that are online, or 20 out of the total number of classes that are online?</li> <li>● What exactly is the target success rate in online courses, how was that number determined, and what is the current baseline? How does that target relate to the target success rate for face-to-face courses?</li> </ul>
Proposed Recommendation:	Sharing of information via CAC or VCAC and in writing to Faculty Senate.
Other:	

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: