

Email from John Morton on April 13, 2017

Susan

Happy to have this on the agenda.

I do want to reiterate what we have talked about when we adopted the policy.

ACCJC requires that there be an institutional set standard for course completion in order to comply with US Federal regulations

All colleges, including Kapi'olani, have been reporting on the course completion standard to ACCJC each year for the last several years. The standard adopted (70%) is the same as what you have been using.

The standard is set at the institution level and is the overall average of course completion. It is NOT intended to be the minimum threshold for every individual course. Some courses (and in some cases the same course in some semesters) will be above or below the 70% threshold.

Overall improvement in course completion is one of our student success goals. Achieving this improvement may happen within the course itself or may be dependent on improvements in academic support or student support outside the class that keeps students from dropping out or failing. Your suggestion of having each discipline examine and look at ways to improve course completion within the context of the course and the students enrolled makes a lot of sense. The end result will be an improvement not only in the individual course completions but in the overall average as well. However, I want to emphasize that some, perhaps much, of the improvement will occur as we do a better job of identifying students at risk, supporting them, and removing some of the barriers that cause them to drop out.

We can discuss more at the meeting.

john