



UNIVERSITY of HAWAII®
KAPI'OLANI
COMMUNITY COLLEGE

FACULTY SENATE

To: Louise Pagotto, Chancellor
Susan Kazama, Vice Chancellor for Academic Affairs
John Morton, Vice President of Community Colleges
From: Susan Inouye, Faculty Senate Chair ~~8/10~~
Date: Nov. 15, 2016
RE: Resolution Concerning VCAA Memo: *Upcoming Actions for Further Implementation of UHCCP 9.237, Teaching Equivalencies*

On November 7, 2016, the Kapi'olani Community College Faculty Senate voted in favor of officially opposing the content of the memo dated August 17, 2016 from the Vice Chancellors for Academic Affairs to Faculty at each campus on the subject of "*Upcoming Actions for Further Implementation of UHCCP 9.237, Teaching Equivalencies*", and the follow-up document entitled "*Teaching Equivalencies: General Rules (as agreed upon at July 2016 VCAA/AAA meeting)*".

The basis for this opposition is the fact that curriculum decisions are under the authority of faculty, as stipulated in BOR Policy RP 1.210, in particular: "the faculty has primary responsibility for such fundamental academic areas as curriculum content, subject matter, and methods of instruction and research".

In the memos in question, the VCAs and Deans established the timeline and assigned the disciplines to individual Deans during the meetings in July 2016. Notification of faculty was to occur at the beginning of Fall 2016, but the Deans who were assigned the task of coordinating the discipline-based conversations were very inconsistent in communicating the timeline and alignment priorities to the faculty. In fact, the Arts & Sciences faculty at Kapi'olani were completely unaware of this directive until the memo was leaked to the Faculty Senate in October.

In addition, the directive stated, "also be prepared to have all changes as a result of this process compiled in a memo to your curriculum committees for action by December 2016." Given the fact that the faculty were not notified on this campus combined with the slow and problematic launch of the new KSCM curriculum system in Fall 2016, the December 2016 deadline does not provide sufficient time for faculty to have an inter-campus conversation with their discipline counterparts before this curriculum deadline, nor does it provide the curriculum committee sufficient time to review and process potential changes.

At a minimum, the decision deadline given in the memo should be pushed back to December 2017 and time should be allotted for faculty to meet and decide whether and how minor curriculum differences should be brought into alignment.