

Faculty Senate Campus Forum – ACCJC Follow-Up Visit
October 22, 2014 – Ohia 118
Presentation By: Sunny Pai & Joanne Whitaker

ACCJC Follow-Up Visit will be on November 7, 2014
<http://kapiolani.hawaii.edu/accreditation>

2012: Campus was involved in a self-study. After the self-study, an evaluation team of 12 people visited the campus to see if the campus was meeting the standards of the ACCJC. The campus received 4 Commendations, and 9 Recommendations that were partially met.

2013: Follow-Up report team of 2 people. We passed 3 recommendations, still had 6 that were partially met.

2014: We did another follow up report, was submitted before Oct 15. Today we will be reviewing the report that was submitted, 5 recommendations are on one report, and the 6th recommendation is on the Technology Report.

We have had 10 discrete meetings around campus to discuss the content of this report.

Any of you may be asked to be interviewed on the day of the visit, so thank you for investing time to being prepared.

- I. Visiting Team
 1. Dr. Jowel Laguerre – Evaluation Team Leader
 - a. Superintendent/President, Solano Community College District
 2. Virginia May
 - a. Professor of Math and Science, Sacramento City College
 3. Kelly Fowler
 - a. VP of Instruction and Student Services, Willow International Center
 4. Paul Murphy
 - a. Dean, Academic Affairs – Allan Hancock College
- II. Handout: Advice About Being Interviewed By the Visiting Team
 - a. Be honest, positive
 - b. Focus on the question
 - c. Be sure that everyone is participating in the conversation, if in a group discussion
 - d. You can always say that you do not know, and say that you can get back to the person who is asking you questions
- III. Technology Plan – Karl Naito (CELTT)
 - a. Has been through multiple revisions, will be changing constantly
 - b. There are some specific action statements that are being addressed currently
 - c. There is a section entitled “Ethos”, which discusses how we treat each other, and what is in the best interest of the college and the students we serve.
 - d. Prioritization section
 - i. Department Chairs submitted budget requests, but VCAS (B. Furuto) had to remove all requests for technology, as it totaled \$400K.

- ii. All DC's will be reviewing the technology requests with K. Naito, and develop a plan to meet the technology needs
 - iii. CAC Working Group will review all requests, and it will be routed accordingly
 - iv. K. Naito will review future requests, to see if it can be folded into a development plan. Immediate technology requests will be prioritized as best as possible.
 - v. Small items such as cords should still be provided by the departments. Larger items should be provided by CELTT.
- IV. VCAC Meeting – Accreditation Presentation
- a. Tracking the submission of Course Learning Reports (CLRs) Please visit the following links to see archives of CLRs
 - b. 2014: <https://laulima.hawaii.edu/access/content/group/5496cc37-bb4f-4995-832a-4031dba85c1d/2014-10-15/Rec%203/Course%20Learning%20Reports/>
 - c. 2013: <https://laulima.hawaii.edu/access/content/group/5496cc37-bbf-4995-832a-4031dba85c1d/Evidence/Recommend%203/Course%20assessments/>
 - d. If you need to do a Course Learning Report (CLR), please send them to S. Pai, and it will be passed on to OFIE.
 - e. 3 Levels of Reports
 - i. CLRs
 - ii. ARPDs, CPRs
 - iii. Institutional Reports

We have about 670 CLRs from 2013 – 2014. It is a complex process, and the more we have the better. If you have done the work, send in the work so we can showcase it! Otherwise, it appears the work may not have been done.
- V. Handout: Quiz
See handout with “Recommendation 2” at the top in a text box. Below are the answers to the questions listed

Recommendation II

1. System Level: UH Strategic Direction, UHCC Strategic Plan
Institutional Level: KCC Strategic Plan (OFIE Collects Data)
Program Level: ARPD and CPR
2. Native Hawaiian Achievement
3. STEM
4. PELL Grant
5. Transfer to 4-year
6. Degrees and Certificates earned
7. Pacific Islanders, Filipinos
8. \$75,000
9. Queen Kapi'olani Student Success Campus-wide Initiative
10. Link to the CPRs, adding and refining the section on SLOs, adding Distance Learning, embedding counselors work, adding the quantitative effective indicators
11. Budget and Planning, Technology, Accreditation and Assessment, Enrollment Management and Marketing
12. 5-Year budget plan
13. Title III

Recommendation III

1. True
2. "Next Steps"
3. Over 10 (there were 14!)
4. Student Success
5. LiveText
6. TaskStream

Recommendation IV

1. Math emporium
2. ENG 22 and ENG 100 (Developmental and Transfer Level)
3. New Student Orientation (NSO)
4. National Science Foundation (NSF)
5. Undergraduate Research Experience
6. Retention

Recommendation V

1. Academic and targeted populations
2. True
3. Decentralized
4. True
5. Financial Aid, Admissions, Graduation
6. STAR

Recommendation VIII

1. Health and Safety

Commission Requirement

1. JN Musto and John Morton

VI. Down the Line

- a. Annual Report (March 30, 2015)
 - i. Mostly statistics about the college, and how we are doing on SLOs
- b. Midterm Report (October 15, 2015)
 - i. Revisit ALL the recommendations and show what we have been doing
- c. New ACCJC standards and eligibility requirements for 2018 Full Evaluation

VII. KCC Accomplishments

- a. New guidelines and procedures in place for a more transparent budget and planning cycle
- b. Service Area Outcome assessment and improvements
- c. An explicit technology plan put together by cross-campus Technology Workgroup
- d. An AMS that will do our archiving and support outcomes assessment
- e. An active Accreditation & Assessment Workgroup that reviewed the reporting process, the AMS selection process, and the assessment coordinator position proposal