

Kapi'olani Community College
Faculty Senate Action Request - # 1516003

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	10/25/2015 16:27:29
Submitted By:	Trude Pang
UH User Name:	trude
Academic Unit:	Business, Legal and Technology
Did you request action from a department head or administrator?	Yes
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	No
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Curriculum
Does this matter align with the College's Strategic Plan? If YES, which one?	
Does this matter align with the UH System Strategic Directions? If YES, which one?	
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	
Please describe the action requested:	<p>"There's no question that curriculum development for CTE programs differ from Arts & Sciences. CTE programs have advisory boards to suggest curriculum, need not align with UHM, must address workforce and accreditation standards, etc." -Louise Pagotto, Vice Chancellor of Academic affairs, via email 9/13/2015</p> <p>Background. As Vice Chancellor Pagotto rightly observes, curriculum development in Career and Technical Education (CTE) Programs addresses different goals and requirements than Arts and Sciences Programs. CTE Program content changes constantly while Arts and Sciences Programs content does not change as often and therefore has little urgency and fewer submissions associated with curriculum changes.</p> <p>CTE Programs, especially in Technology related programs, must be responsive to industry trends and new technologies in order for classes to remain current and relevant. Each program conducts annual Advisory Board meetings. During these meetings, business partners identify changes in industry that should be reflected in the Programs to keep up to the</p>

	<p>standards of the trade. For example, the Information Technology (ITS) Program holds its annual Advisory Board meetings in the spring and regularly adjusts curriculum in response to feedback from our industry partners and emerging technologies.</p> <p>As technological change accelerates, the length of time required to process curriculum at the College seems to not be able to keep up with the rapid changes. The majority of CTE courses take at least 18 months from start to finish. As a result, despite the hard work of Faculty Senate Curriculum Committee members and CTE programs to meet workplace expectations, programs are constantly behind in the curriculum approval process. The situation has become untenable and unsustainable, particularly for programs such as ITS which are dedicated to teaching on the rising edge of current technologies.</p> <p>Request. We, the faculty of the Business, Legal and Technology Education Department request that Faculty Senate take action to identify possibilities and implement these opportunities to expedite the curriculum process for CTE Program proposals.</p>
Proposed Recommendation:	<p>1. Create a committee to study the current curriculum approval process to make recommendations for streamlining and improving the process. This committee should include representatives from both Arts and Sciences and CTE programs. It should be made up of faculty who have both written curriculum and also served on the Faculty Senate Curriculum Committee. Committee could:</p> <ul style="list-style-type: none"> a. Consider the feasibility of a separate process designed to better meet the mission and needs of the CTE programs. b. Identify plans of action to be implemented. c. Consider how these actions could be addressed in the upcoming Quali Curriculum Process. <p>This is action request impacts the submission of PAR/CAR in relation to course updates. It may have implications on Quali workflow.</p>
Other:	Because it affects curriculum updates which must be approved by fall 2016, it is important that this workflow gets reviewed.

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: