

Kapi'olani Community College
Faculty Senate Action Request - # 1415022

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	12/8/2014 11:02:02
Submitted By:	Shawn Ford
UH User Name:	sford
Academic Unit:	LLL
Did you request action from a department head or administrator?	No
Is this a departmental matter?	Yes
Is this a college wide matter?	Yes
Is this a system wide matter?	Yes
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Curriculum
Does this matter align with the College's Strategic Plan? If YES, which one?	<p>KCC Strategic Plan 2008-15 - STRATEGIC OUTCOME D: Globally Competitive and Collaborative Workforce - Address critical workforce shortages and prepare students for effective engagement and leadership in a global environment.</p> <p>Kapi'olani Community College competencies - Study in a selected program</p> <p>KCC General Ed SLOs - Explore and synthesize knowledge, attitudes, and skills from a variety of cultural and academic perspectives to enhance our local and global communities.</p>
Does this matter align with the UH System Strategic Directions? If YES, which one?	Globally Competitive Workforce - To address critical workforce shortages and prepare students (undergraduate, graduate, and professional) for effective engagement and leadership in a global environment.
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	
Please describe the action requested:	Solve the problem of unfair, unequal, non-transparent diversification review at KCC.
Proposed Recommendation:	Create a multidisciplinary board that reviews all courses for meeting diversification hallmarks when courses are being updated. Ensure that the board has representation from across the campus, from each diversification at least. Ensure that the

	board is composed of "non-traditional" disciplines, i.e., disciplines that have diversification designations in areas outside of their disciplines (e.g., Linguistics is in LLL yet carries a DH).
Other:	This action is urgent. Curriculum and courses are being held hostage by faculty in disciplines that don't want competition from other disciplines and courses. Currently, there is no separate, independent, unbiased process for the designation of diversifications. The process is being controlled by disciplines that have traditionally had diversification designations, without any oversight. Criteria other than strictly meeting hallmarks through content and instruction are being used to deny courses that should be accepted as meeting diversification hallmarks. Protection of one's own discipline by keeping out new disciplines must not be tolerated in our college. There is absolutely no reason why a course that is designed by a discipline to meet the hallmarks of any discipline should not have that target designation. The process now is unfair, unequal and non-transparent and must change.

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: