

Kapi'olani Community College
Faculty Senate Action Request #1415009

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	10/22/2014 8:59:21
Submitted By:	Nawaa Napoleon
UH User Name:	nawaa
Academic Unit:	LLL
Did you request action from a department head or administrator?	No
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	Yes
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Budget, Curriculum, Evaluation
Does this matter align with the College's Strategic Plan? If YES, which one?	<p>Performance Measure 3: (A3) Increase the percentage of Native Hawaiian students, who if assigned to a developmental reading, writing, or math intervention, successfully complete that sequence. Native Hawaiian success rates in developmental writing to increase from 72 to 81 percent; in developmental reading from 50 to 76 percent; in developmental math from 52 to 72 percent.</p> <p>Potential Action Strategies: Potential Strategies A3A Support the recruitment, training, and retention of instructors, counselors, and support staff that have an interest in and commitment to under-prepared Native Hawaiian college students. A3B Create learning environments based on Hawaiian values that foster community and student engagement and allow for the changing needs and expectations of students, faculty and staff. A3C Implement and fund assessment systems that provide data and information that can be used to evaluate and improve the effectiveness of Kahikoluamea programs and services.</p>
Does this matter align with the UH System Strategic Directions? If YES, which one?	
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	

Please describe the action requested:	Find out the purpose and state of Kahikoluamea. Is it actually living up to the intent of why it was created or is a new entity being created that is not reflective of the name.
Proposed Recommendation:	<p>It would be wonderful to see some data and the present state of developmental education here at Kapiolani. I mainly have questions and ask that Faculty Senate find answers. In terms of -</p> <p>BUDGET With the budget issues we are having, is the maximum enrollment for Deved courses appropriate? Presently and for about four years, the Developmental Education department has been allowed to offer their courses i.e.: Accelerated Learning Program with a maximum enrollment of 12 for ENG 22 and 20 for the ENG 100 portion. Also Developmental Math courses have a maximum enrollment of 24. In the A&S unit ENG maximum enrollment is 20 and MATH maximum enrollment is at 35. Is the Deved Department bringing in enough income to sustain themselves.</p> <p>STUDENT SUCCESS: I think the ALP program was to shorten the time to graduation. For students who have enrolled in the ALP courses, where are they? How long did it actually take for them to graduate? The National trend seems to be that there is no Developmental courses. Students who place below ENG 100 are being placed in ENG 100 with extra support. What the SUPPORT looks like, I do not know. Are Developmental MATH students successful if they are in a course that is self-paced with instructors walking around answering questions? How does an IS 109 course support students who are enrolled in MATH?</p> <p>Should IS 109 which presently has a DH designation be housed in a Developmental Education Department (which it presently is) or in Arts & Humanities. I personally thought that Deved courses were pre-100. Furthermore, shouldn't there be a conversation with faculty who teach courses that have a DH designation if according to the Title III grant there will be 20 sections of IS 109 and then 40 sections in the next semester. I think if the school is going to scale up a course or an initiative, there should be some assessment and data to see if it was in fact successful.</p>
Other:	

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: