

Kapi'olani Community College
Faculty Senate Action Request - # 1516005

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	12/7/2015 0:53:49
Submitted By:	John Berestecky
UH User Name:	johnb
Academic Unit:	Math/Science
Did you request action from a department head or administrator?	No
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	Yes
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Curriculum
Does this matter align with the College's Strategic Plan? If YES, which one?	This is a fundamental issue that relates to very purpose of the college.
Does this matter align with the UH System Strategic Directions? If YES, which one?	This is a fundamental issue that relates to very purpose of the university.
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	
Please describe the action requested:	<p>The curriculum process is not working well and might well be broken.</p> <p>The form is too long and too complicated, the time from conception to implementation is too long, the curriculum review process is contentious and very inefficient.</p> <p>The curriculum committee has an unbelievable workload made worse by being tasked to focus on minutia rather than on the bigger picture of whether courses or programs fit the philosophy and strategic plan of the College. Unfortunately the curriculum committee has become the curriculum police that has established a largely adversarial relationship with faculty submitting proposals.</p> <p>The Senate largely occupies itself with reviewing scores of courses and program proposals for grammar, punctuation and usage. That should not be the Senate's job. The Senate should be looking at why or why not the courses should be offered and how they fit philosophically and logistically with the mission of the school.</p>

	<p>Faculty should be encouraged to innovate and experiment and the current process does just the opposite. It stifles creativity.</p> <p>I request a Senate debate or discussion about these issues and accordingly develop a plan to revise the curriculum review process.</p>
Proposed Recommendation:	<p>For starters I propose a two path, simultaneous system. Once proposals pass department review they are simultaneously submitted to Faculty Senate and to Admin. Both review the proposals on their merits and according to their established criteria.</p> <p>Curriculum Committee review proposals and recommend action to the Senate and also describe issues or problems that are evident.</p> <p>Admin inform the Senate about likes, dislikes, concerns about proposals.</p> <p>Faculty Senate votes and passes or rejects courses.</p> <p>Admin establishes courses and publishes them in the catalog.</p>
Other:	

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: