

| Timestamp          | Username           | Within professional, civic, and personal contexts, and in the pursuit of their current individual learning goals, KCC students are able to:..  |
|--------------------|--------------------|--|
| 6/28/2016 13:00:34 | dbost@hawaii.edu   | This preamble should be included with the institutional outcomes as part of the ILO statement.   |
| 6/28/2016 14:57:15 | srowe@hawaii.edu   | The preamble should NOT be included with the institutional outcomes as part of the ILO statement.  |
| 6/28/2016 16:18:59 | trude@hawaii.edu   | There should be a preamble, just not this one.   |
| 6/29/2016 9:52:12  | kboyer@hawaii.edu  | The preamble should NOT be included with the institutional outcomes as part of the ILO statement.  |
| 6/29/2016 19:36:08 | pagotto@hawaii.edu | the use of the word "students" is not appropriate here. We can expect attainment of ILOs only in students that have completed a degree. Only then can we expect that they have encountered the full range of courses and opportunities to attain the outcomes. |

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|--------------------|---------------------|---|
| 7/13/2016 11:20:27 | cmatsuda@hawaii.edu | The preamble should NOT be included with the institutional outcomes as part of the ILO statement. |
| 7/13/2016 11:55:16 | nawaa@hawaii.edu    | This preamble should be included with the institutional outcomes as part of the ILO statement.    |
| 7/17/2016 17:03:15 | davee@hawaii.edu    | This preamble should be included with the institutional outcomes as part of the ILO statement.    |
| 7/18/2016 13:39:19 | rtakahas@hawaii.edu | This preamble should be included with the institutional outcomes as part of the ILO statement.    |
| 7/18/2016 20:22:52 | smurata@hawaii.edu  | This preamble should be included with the institutional outcomes as part of the ILO statement.    |

ILO #1 ...use critical and creative thinking and reasoning. Things to think about - Is critical thinking part of every KCC program? Should the words "critical and creative" both be part of this outcome? How can we know if our student's are thinking critically when they leave our programs?

ILO #2 ...communicate clearly and appropriately. Things to think about - Is it clear what kinds of communication are addressed by this outcome? What does it mean to communicate "appropriately?" Is this outcome limited to communication in English only?

Critical Thinking should be an ILO, but the wording of the institutional outcome needs to change.

Yes, to the Communication institutional outcome, as written.

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Communication should be an ILO, but the wording of the institutional outcome needs to change.

Yes, to the Critical Thinking institutional outcome, as written.

communicate verbally and written professionally

Yes, to the Critical Thinking institutional outcome, as written.

Yes, to the Communication institutional outcome, as written.

Critical Thinking should be an ILO, but the wording of the institutional outcome needs to change., having BOTH "critical" AND "creative" in the same outcomes will prove challenging for assessment purposes

Yes, to the Communication institutional outcome, as written.

Critical Thinking should NOT be an ILO.

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ILO #3 ...demonstrate an active awareness of the Hawaiian Islands and the rich diversity of its peoples, in particular the values and history of the indigenous culture. Things to think about - What does "active awareness" entail? Is this ILO currently located all aspects of KCC? Should academic program at KCC convey this ILO (or some version of it), even if means curricular change?

ILO #4 ...make contributions to their communities. Things to consider - How does the AA Degree program assure students will fulfill this ILO? How does Student Affairs and offered co-curricular activities impact this outcome? How can we know if students fulfill this outcome across the course of their lives?

Yes, to this outcome as written.

There should NOT be an an institutional outcome that addresses the contributions students make to their communities.

There should be an institutional outcome that emphasizes Hawaii and the values and history of the indigenous Hawaiian culture, but not this version.

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demonstrate awareness of Hawaiian culture and the diversity of its people.????values . . .

Become a servant leader in their communities.

There should NOT be an institutional outcome focusing on culture.

There should NOT be an an institutional outcome that addresses the contributions students make to their communities.

There should be an institutional outcome that emphasizes Hawaii and the values and history of the indigenous Hawaiian culture, but not this version., we should find another way to capture "active awareness." Would our students know what they means? I don't know that I do either

Contribution to communities should be an ILO, but the wording of the institutional outcome needs to change.

There should NOT be an institutional outcome focusing on culture.

There should NOT be an institutional outcome that addresses the contributions students make to their communities.

There should be an institutional outcome that emphasizes Hawaii and the values and history of the indigenous Hawaiian culture, but not this version., Need to articulate "active awareness"

Unsure at the moment!

There should be an institutional outcome that emphasizes Hawaii and the values and history of the indigenous Hawaiian culture, but not this version.

Contribution to communities should be an ILO, but the wording of the institutional outcome needs to change.

There should be an institutional outcome focusing on culture, but not one emphasizing any one cultural group over the others.

Yes, to this outcome, as written.

There should be an institutional outcome that emphasizes Hawaii and the values and history of the indigenous Hawaiian culture, but not this version.

Yes, to this outcome, as written.

Sustainability, technology, content knowledge and many other possible competencies are not part of the drafted ILOs. Would you like to see one or all of these possible outcomes included? Do you have other ideas about provide about what should appear in the ILOs?

I see the merits of an outcome addressing technological proficiency. The community/civic outcome will be better placed as a GE outcome at KCC. We are missing an obvious statement that shows the value of the content learned in the courses.

I notice an ability to write is not an issue (communication does not specify writing) nor is an ability to read a desired outcome. these, as most outcomes, are defined so broadly and so vaguely (with the expectation of 4) as to mean not much of anything.

Four is fine. Fewer leads to more focus.

Technology & content knowledge for sure need to be included. Sustainability may be able to be folded into another ILO?

I would like "content knowledge" to be an ILO

Not at the moment!

I agree... all three should be considered

In October 2015 a "think tank" brought together by the VCAA called the Outcomes Meta- Group (OMG) to determine a process for developing Institutional Learning Outcomes based on KCC history, examination of scholarly resources and interviews with faculty and administrators at other UH and ACCJC campuses. In January 2016 the Institutional Outcomes Working Group (IOWG) was formed to develop the ILOs. Comprised of representatives from the OMG, the General Education Board, the 4 AGOs, Administration and reps from Student Affairs, A&S and CTE. IOWG members were as follows: Will Arenivas, Dawne Bost, Susan Jaworowski, Lisa Kanae, Alissa Kashiwada, No'eau Keopuhiwa, Keala Losch, Louise Pagotto, Shannon Sakamoto, Anthony Silva, Joanne Whitaker. The AGOs, CAC Working Group for Accreditation and Assessment, CTE Chairs and faculty affiliated with the Service Learning program were asked to provide feedback on the first draft. In May, a request for campus wide input accompanied the 2nd ILO draft that was presented to the CAC listserv for distribution to all faculty and staff. We are continuing to encourage feedback throughout the summer with an interactive opportunity for campus wide feedback planned during Fall Convocation. A third draft incorporating this feedback will be distributed to the full campus review in mid-September. The fourth and final version of the ILOs will go up for approval in October 2016.

The process is inclusive of all campus constituencies., Sufficient opportunities for feedback are being offered., The campus needs more information about the purpose of the ILOs.

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As a health-based program, I am concerned there may be limited representation of this discipline. As nursing is bound to external accrediting standards and has SLOs developed by the Hawaii State Nursing Consortium, we are bound to those outcomes.

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Free Share! Please add any additional comments about the ILO Draft #2 or ILOs in general here.

As a health-based program, I am concerned there may have been limited responses from that discipline. Nursing is bound to external accrediting standards and to those of the Hawaii State Nursing Consortium

1. I think student learning outcomes and course learning outcomes are useful. It is good to know if the student is learning and the course is efficient in teaching. 2. The larger scale learning outcomes for departments and programs and the campus are not necessary. The campus is the physical site for departments and programs. The departments and programs are organizational units for the academic courses. If the courses are doing their job, as confirmed by SLOs and CLOs, then all the larger entities which house the courses are also doing their job. 3. ILOs are not measurable.

Charles Matsuda

The ILOs seems to be tied to Liberal Arts/General Education Courses. I'm wondering how do we create ILO's were every program/facet of the College can see themselves in the ILO's.

| <b>ILO #</b> | <b>Area</b>   | <b>Yes, as is</b> | <b>Yes, w/ changes</b> | <b>No</b> |
|--------------|---------------|-------------------|------------------------|-----------|
| ILO 1        | Thinking      | 3                 | 6                      | 1         |
| ILO 2        | Communication | 5                 | 4                      | 1         |
| ILO 3        | Culture       | 1                 | 7                      | 2         |
| ILO 4        | Community     | 2                 | 3                      | 4         |

**Not sure**

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