

Kapi'olani Community College
Faculty Senate Action Request - # 1617033

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	4/17/2017 16:23:26
Submitted By:	Kealalokahi Losch
UH User Name:	losch
Academic Unit:	Arts & Humanities/Gen Ed
Did you request action from a department head or administrator?	No
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	No
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	
Does this matter align with the College's Strategic Plan? If YES, which one?	IV. P. Demonstrate improvement to programs and services through continuous, robust outcomes assessment
Does this matter align with the UH System Strategic Directions? If YES, which one?	
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	
Please describe the action requested:	The General Education Board is requesting the Faculty Senate, as one of the four campus AGOs, to approve the adoption of Institutional Learning Outcomes for the campus.
Proposed Recommendation:	The General Education Board recommends the following ILO language: "Within professional, civic, and personal contexts, and in the pursuit of their current individual learning goals, KCC students are able to: 1. use critical and creative thinking and reasoning and 2. communicate clearly and appropriately."
Other:	In Spring 2016, an Institutional Outcomes Working Group was formed as a sub-committee of the General Education Board to address the need to create Institutional Learning Outcomes distinct from the General Education Learning Outcomes. ILOs encompass the whole student experience, not just the completion of coursework, and include those things we believe students will be able to do upon completion of a program of study at KCC. The IOWG was composed of the GenEd Board Chair, the Institutional Assessment Coordinator, the Academic Assessment Coaches, the VCAA, and representatives from

	<p>each of the AGOs, as well as a representative from Student Affairs. The group met during the Spring 2016 semester and composed four draft Institutional Outcomes for the campus:</p> <p>"Within professional, civic, and personal contexts, and in the pursuit of their current individual learning goals, KCC students are able to:</p> <ul style="list-style-type: none"> · use critical and creative thinking and reasoning. · communicate clearly and appropriately. · demonstrate an active awareness of the Hawaiian Islands and the rich diversity of its peoples, in particular the values and history of the indigenous culture. · make contributions to their communities." <p>The initial draft of these outcomes was distributed to a wide range of campus groups for initial review and feedback: the AGOs (Faculty Senate, Student Congress, Staff Council and Kalāualani), the CAC Working Group for Accreditation, OFIE, CTE Program Chairs and Service Learning Program representatives. The ILOs were also distributed to the entire campus community for feedback (https://news.kapiolani.hawaii.edu/feedback-on-institutional-learning-outcomes-requested/). The suggestions received were incorporated as appropriate in the draft of the ILOs listed above.</p> <p>A further vetting session was held over the summer with the Department Chairs, with responses and suggestions collected via Google Docs. There was concern expressed by the summer group that the latter two outcomes relating to culture and community engagement could not be met by many CTE or non-credit programs without significant changes, including adding credits to already full programs and may jeopardize those programs external accreditations. As a result, the GenEd Board is only recommending the first two outcomes as they apply to all students who come through KCC, not just degree students. The specific feedback from the summer session (only ten people submitted feedback including the Chancellor, VCAA, a Dean, and the Institutional Assessment Coordinator) can be made available, if desired.</p>
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Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: