Did you request action from a union representative? | If YES, please contact your department or campus union representative.
---|---
Is this a personal matter? | If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter? | If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.

Timestamp in Google Doc: 10/10/2016 15:01:42
Submitted By: Teri Mitchell
UH User Name: tdurland
Academic Unit: Student Affairs

Did you request action from a department head or administrator? | Yes
---|---
Is this a departmental matter? | Yes
Is this a college wide matter? | Yes
Is this a system wide matter? | No

Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one? | Faculty Student Relations

Does this matter align with the College’s Strategic Plan? If YES, which one? | In the Student Success Pathway, Engage is the third phase of the model where “students actively engage with the faculty, staff, other students, and the community.” Raising the awareness of the many opportunities, programs, services, and resources available for students to holistically engage in our college is a critical endeavor. The February Fest for Student Success and the Fall Fest for Student Success are two such activities with engagement as their central objective. This engagement enhances persistence, retention, and completion by students, all areas targeted for improvement in the strategic plan.

Does this matter align with the UH System Strategic Directions? If YES, which one? | Student engagement enhances persistence, retention, and completion, all areas targeted for improvement in the system strategic directions.

Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:

Please describe the action requested:

With the recent Fall Fest for Student Success, instructional faculty expressed concerns about the loud music planned for the event on the Great Lawn and its disruption to the student learning environment and campus work environment. An online discussion and meeting resulted in this action request to Faculty Senate.

What draws students to campus-sponsored events? What are the best practices? What do students want? Does music foster an environment of engagement? If so, could the campus develop guidelines related to music or noise at events especially those held outdoors and during class times? Are there planning considerations (advance notice to colleagues,
<table>
<thead>
<tr>
<th>Proposed Recommendation:</th>
<th>Because this is a learning and working environment, everyone in the college community is involved. Would all four AGOs consider these questions together and determine campus-wide policies and practices?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other:</td>
<td></td>
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<table>
<thead>
<tr>
<th>Faculty Senate Use Only</th>
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<tbody>
<tr>
<td>Action Taken:</td>
<td>Date:</td>
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<tr>
<td>Outcome:</td>
<td>Date:</td>
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