

Kapi'olani Community College  
Faculty Senate Action Request - #1617004

Did you request action from a union representative?	If YES, please contact your department or campus union representative.
Is this a personal matter?	If YES, please consider discussing the matter with your supervisor or union representative.
Have you filed a grievance/lawsuit over this matter?	If YES, please allow the grievance process to be completed before the matter is brought to Faculty Senate.
Timestamp in Google Doc:	8/24/2016 16:12:51
Submitted By:	Annie Thomas
UH User Name:	athomas
Academic Unit:	Library & Learning Resources / Kalāualani Council
Did you request action from a department head or administrator?	No
Is this a departmental matter?	No
Is this a college wide matter?	Yes
Is this a system wide matter?	No
Does this matter align with the responsibilities of a Faculty Senate Committee? If YES, which one?	Curriculum
Does this matter align with the College's Strategic Plan? If YES, which one?	<p>KCC Strategic Plan:            II. Hawai'i Innovation Initiative - Outcome C: Establish baselines and benchmarks for 'āina-based and place-based learning and teaching preparation.            IV. Modern Teaching and Learning Environments - Outcome B: Develop a strong Hawaiian sense of place on campus.</p> <p>Hawai'i Papa O Ke Ao: Hawaiian Language and Cultural Parity: Goal 1 - Vibrant Language and Cultural Programs of Study at all UH campuses            Leadership Development: Goal 3 - Ensure Native Hawaiian values are practiced at all levels of institutional decision-making</p>
Does this matter align with the UH System Strategic Directions? If YES, which one?	<p>HPMS Action Strategy 3:            "UH aspires to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the university ensures active support for the participation of Native Hawaiians and supports vigorous programs of study and support for the Hawaiian language, history and culture. In addition to the Native Hawaiian student success agenda within the Hawai'i Graduation Initiative, the following tactics align with the thematic areas set forth in Hawai'i Papa O Ke Ao, UH's plan for a model indigenous serving university.            Tactic:            • Advance the utilization and understanding of the Hawaiian language and culture throughout the UH System, including through articulated programs of study as well as through informal learning."</p>
Is there a relevant deadline for action by the Senate? If you answered YES, please indicate the deadline date:	

Please describe the action requested:	<p>According to the by-laws of the Kalāualani Native Hawaiian Council, Kalāualani must</p> <p>“ensure that there is at least one Kalāualani General Member participating on the Faculty Senate Curriculum Committee to carry out the vision and mission of Kalāualani (Article VI, Section 6.03-c).”</p> <p>The Council would like to institutionalize this process by adding a Kalāualani member to the Faculty Senate Curriculum Committee and the workflow of the Kualī Curriculum Management System process. Since Kawehi Sellers, a Kalāualani Council member, is serving on the Faculty Senate Curriculum Committee this academic year, the Council recommends that Kawehi be included as an FYI notation in the Kualī Curriculum Management flow chart for all courses related to Hawaiian culture, history, language, etc. In the future, when Kawehi cycles off, the Council would submit the name of another Kalāualani member to be added to the FYI notation.</p>
Proposed Recommendation:	<p>Kawehi Sellers, as a Kalāualani member and current FS Curriculum Committee member, be included as an FYI notation in the Kualī Curriculum Management flow chart for all courses related to Hawaiian culture, history, language, etc.</p> <p>In the future, when Kawehi cycles off, the Council would submit the name of another Kalāualani member be added to the FYI notation.</p>
Other:	

Faculty Senate Use Only	
Action Taken:	Date:
Outcome:	Date: